***Welcome to Chemistry !!!!***

Course Syllabus: **Chemistry**

Instructor: ***Mrs. Henderson***

Course Description: Chemistry will cover the necessary skills to be proficient in chemistry. This curriculum includes more abstract concepts such as the structure of atoms, structure and properties of matter, and the conservation and interaction of energy and matter. Students investigate chemistry concepts through experience in laboratories and field work using the processes of inquiry. Students will participate in projects that will develop the following skills:  writing, critical thinking, technology usage, research, time management, cooperation, and presentation skills.

**Grading Scale:**

**A** 100-90 **B** 89-80 **C** 79-74 **D** 73-70 **F** 69 and below

* **Labs** will be incorporated into each of the units. You ***will not*** be doing any labs if you exhibit **poor behavior which is unsafe behavior**.
* **Classwork** will be checked throughout the unit and turned in at the end of the unit in a notebook.
* **Quizzes** will be given frequently (at least once a week) to check on student understanding. Students who score less than a 75 will be retaught and have a chance to retake the quiz to earn up to a 75. There will be one retake only per quiz
* **Tests** There will be a unit test at the end of every unit. Questions will be very similar to the questions on quizzes

**Tutoring:**

Mrs. Henderson will be available for tutoring every Tuesday morning from 7:15 – 7:45 and Wednesday afternoon from 3:30 – 4:00 in Room 917.

**Expectations:**Students are expected to:

1. BE PROMPT (Be on time every day.)
2. BE PREPARED (Bring all required materials, which include the unite packet, a **laboratory notebook**, pen, pencil, and
3. BE POLITE (Be respectful of themselves, their fellow students, and their teacher by
   1. Listening to students or teachers when they are speaking to the class.
   2. Listening carefully to all directions, especially laboratory directions to prevent accidents to themselves and others.
   3. Asking for help from fellow students and teachers when necessary.

4. BE POSITIVE! You WILL learn chemistry! We WILL be serious scientists! We WILL have fun!

5. All classroom materials will be posted in [**www.schoology.com**](http://www.schoology.com) **.** If you are absent for any reason, please check the **Schoology** calendar and website for completion work.

**You have all the days you were out + 1 to make up your work.** Example: you were absent 4 days with the flu…you have 5 days to turn in your make up work.

**Required Course Materials:**

Please bring the following **materials** to class daily:

* Writing Utensils: blue/black pen and sharpened pencil acceptable.        *Required daily.*
* 3 Ring Binder, or 3 prong notebook
* **Students must join the class website on Schoology and check it regularly**.

I will post on the board any additional supplies…….

**HALL PASS.** Out of consideration for others, please do not interrupt me to go to the bathroom when I am giving directions. I will make them as short as possible.

**Consequences** will be given to any student whose behavior does not follow classroom and school rules and expectations. These consequences will be:

1. Verbal warning
2. Conference with student
3. Parent phone call home
4. Referral to administration

**Any Detention that is not served will be referred to an administrator.**

There are also rewards for behavior that does follow classroom and school expectations and rules. These include:

* High five, fist bumps, thumbs up, etc
* Verbal praise (wow, you did a great job of working through that tough problem!)
* Good phone calls home
* Rewards of stickers, pencils, etc
* Good grades!
* A sense of accomplishment!
* A science credit that will help you to graduate!
* Learning chemistry!
* A solid foundation for any chemistry class you take in college!

**Grade Percentage Distribution**

**Classwork 30%**

**Quizzes 20%**

**Labs 15%**

**Tests 35%**

**Sincerely,**

**Mrs. Henderson**

**\*Parents and Students: Please sign the back of this document to indicate that you have received and read this information. \***

Student Name (Printed):

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**LAST NAME**  **First Name**

I have read and discussed the above policies with my student.

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email (PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_