



Osborne High School Forensic Science



Forensic science is a course rich in exploration and lab investigation which applies many disciplines of scientific study such as Biology/Anatomy, Chemistry, and Physics to solving crimes.

Course standards can be found at www.georgiastandards.org.

Teacher: Sharae Gowdie

Sharae.Gowdie@cobbk12.org

Grade Levels: 10-12

Units of Credit: **1.0**

Class Materials: 3 Ring Binder for all assessment activities, Forensic Folder (will contain all hand-outs, practice tests etc.) Composition Notebook, and Writing Tools.

Classroom Expectations: Interruptions to the learning environment could result in the loss of classroom privilege and points, or removal from the classroom. The classroom expectations are listed below:

Listen- to teachers and other students	Respect
Take care of all equipment	No food, drink, or gum is allowed without permission
Come to class on time and prepared	No electronic and/or wireless devices without permission
Take care of personal needs before class	Absolutely NO sleeping during class

Tardiness: Students are tardy if they are not inside the classroom when the bell rings. See the posted Osborne Tardy Policy for more information.

Attendance: To be successful in this class, you need to be here daily and participate. If you miss a class, regardless of the reason, it is YOUR responsibility to obtain your missing work and make-up any missed tests/quizzes. IF YOU ARE ABSENT THE DAY BEFORE A TEST/QUIZ, THIS DOES NOT EXCUSE YOU FROM THE TEST/QUIZ!

Test and Quizzes : Quizzes are on a regular basis. Pop quizzes are given without warning at any time on the material covered in class or any reading assignment. You will be tested at the end of every unit.

Grades: All Cobb County Schools use the following grading scale:

A = 90-100% **B** = 80-89% **C** = 74-79% **D** = 70-73% **F** = 0-69%

Category	Percentage of Grade
Classwork/ Homework/Work habits	20%
Unit Test	20%
Major Projects and Science Labs	20%
Quizzes	25%
Final Exam	15%

Formative Assessments include, but are not limited to homework, class work, some labs, quizzes, rough drafts, and sections of projects/research papers/presentations.

Summative Assessments include, but are not limited to unit tests, final projects, final essays, final research papers, and final presentations, and culminating labs.

Work Habits and participation will also be evaluated after every unit based on the categories of Responsibility, Participation, Assignment Completion, & Interpersonal Skills.

Makeup Work: Missing and make-up work are your responsibility to pick up. **ALL missing and make-up work is due by the unit test for full credit.** ALL missing tests and quizzes must be made-up within one week of the original date given. However, be advised that that due to the laboratory intensive nature of the course, some assignments simply cannot be made up; alternative assignments will be required if they are missed.

Cheating: If caught cheating/plagiarizing it will be assumed that all the points you have earned on that assignment are in doubt and thus your points will result in a zero.

Fieldtrips: To attend any field trip offered by the school, you must be in good academic standing (74 or higher in core classes), no excessive absences and no major disciplinary referrals.

***EXTRA HELP IS AVAILABLE BEFORE OR AFTER SCHOOL. PLEASE DON'T BE AFRAID TO ASK FOR EXTRA HELP WHEN YOU NEED IT! ***



Cardinals Soar

When we are....

Supportive

I will support learning for myself and my classmates. This means that I will be prepared to learn by being on time, having my materials, and being in my seat when the bell rings. I will help my classmates when I can, but I will not do work for them or simply give them answers. I will participate in both individual and group assignments to the best of my abilities

Open-minded

I will accept all types of learners. I will be positive towards my classmates, my teacher, and myself. I understand that different people need different things to be successful.

Accountable

I will be accountable for my own learning. This means I will put my phone away, I will pay attention, I will attempt all assignments and I will be responsible for my work, so that I can turn it in on time. If my cell phone is causing me to miss explanations or instructions or distracting anyone from completing work, I will have the option of letting the teacher hold it until the end of class or I can choose to receive a phone call home to parents. If the phone call home does not resolve the problem, my teacher will turn the matter over to an administrator.

Respectful

I will respect school wide rules. I MUST have a hall pass to leave the room. Dead time is observed the first 15 and last 15 minutes of the class. Abusing a hall pass by staying out longer than is necessary is rude to other people in the class and can result in my losing my hall pass privileges.

Student Initial	Parent Initial	Statements for consideration
		I understand that attendance is a vital component to success in this course and will make every effort to be on time and present in class each day.
		I realize that media literacy is a vital component of this course and that some of the video clips shown/television shows analyzed will involve dramatic representations of criminal acts, crime scenes, and their investigation. No R rated clips or movies will be shown at any time. I give permission for my child to watch the clips presented during class.
		Cheating in a science classroom can take many forms – passing someone else’s work as your own, fabrication (lying) about results obtained, etc. In this class all students must submit their own, authentic work.
		It is permissible to photograph the student referenced in this syllabus during curricular activities for posting on power-points, etc. The student will not be identified in any way (including his or her name).

I have read and understand the rules, grading policy, and classroom expectations.

Student Name

Parent Signature

Date

Please return the signed form to the class teacher